



**Butte College**  
*Start Here...Go Anywhere!*



BUTTE COLLEGE 2014-2015 High School Reports / June 2016

## Message from the Butte College President

Butte College values its high school partnerships and is committed to doing everything possible to work with you to help our students succeed.

To that end, I am pleased to present the 2014-2015 high school report which provides information on the enrollment, placement, progression, financial aid and achievements of your students at Butte College. Butte College is committed to provide an accessible and student-centered educational environment for our students. We pride ourselves on the successes of our students and our tradition of providing students with an educational experience of the highest quality.



Butte College offers more than 160 academic and career technical education programs. Students may work to complete an associate degree or a certificate of achievement. Additionally, Butte College maintains guaranteed transfer agreements with many colleges and universities throughout the country. The college now offers 26 associates degrees for transfer – sometimes called degrees with a guarantee. Students earning one of these degrees are guaranteed admission to a California State University campus with a similar program.

Students enrolled in our career technical education programs share similar success whether they are entering or advancing through the job market. In addition, Butte College has established successful partnerships with local industries creating pathways for upward mobility and success in high demand occupations.

Our goal is to continue to prepare your students for a better and brighter future. After reviewing this report please feel free to provide us with any feedback so that we may better serve our future student population. Your input is very valuable and I look forward to working together.

Thank you for your continued commitment to our students and to Butte College.

Samia Yaqub, Ph. D.  
Butte College President

## Oroville High School Report 2014-2015



This is the fourth annual report that the college is using to share its data with feeder high schools. Some of this data, to include the identification of students with high schools, is provided by the students at the time of registration. Butte College is committed to ensuring that this report helps to inform dialogue between the college and feeder high schools. Please provide any suggestions for improvement to:

Les Jauron  
 Vice President for Planning, Research and Organizational Development  
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**Placement Results and Success in First Math, English and Reading Course for Entering First-Time Freshmen (FTF) 2014-2015**

The assessment test scores, along with other indicators, determine where students will be placed in Math, English and Reading. The classes for each strand are listed below as well as the level of the course as it relates to the ability of the student to transfer from the community college to a four year university.

Shown below is the percentage of the first-time freshmen from your high school that were placed in each level below transfer in Mathematics, English (Writing), and Reading for Fall 2014 as well as the percentage of these students that enrolled in the course into which they were placed during their first year and the percentage of these students that succeeded in this course. The same data for all first-time freshmen entering Butte College is provided for comparison. A small percentage of first-time freshmen are not placed into Math, English or Reading because their goal does not require it. For this reason the placement percentages do not exactly equal 100%.

**First-Time Freshmen Oroville High School**  
**130** High School Students Tested and Enrolled

**All First-Time Freshmen**  
**2268** Students Tested and Enrolled

**Math**

For Math, the classes are - Transfer Level Math, Math 124 - Intermediate Algebra (associate degree requirement, one level below transfer), Math 108 - Beginning Algebra (two levels below transfer, Math 217 - Pre-Algebra (three levels below transfer), and Math 216 - Basic Mathematics (four levels below transfer).

	<b>% Placed</b>	<b>% Enrolled</b>	<b>% Success</b>		<b>% Placed</b>	<b>% Enrolled</b>	<b>% Success</b>
Transfer Level Math	17.7%	69.6%	75.0%	Transfer Level Math	21.4%	60.9%	78.7%
Math 124	21.5%	75.0%	85.7%	Math 124	21.3%	67.7%	66.1%
Math 108	43.1%	71.4%	62.5%	Math 108	39.3%	69.1%	54.9%
Math 217	15.4%	95.0%	47.4%	Math 217	14.6%	64.8%	44.9%
No placement (low score)	0.8%	0.0%	0.0%	No placement (low score)	0.2%	0.0%	0.0%
<b>Total</b>	<b>98.5%</b>	<b>75.0%</b>	<b>66.7%</b>	<b>Total</b>	<b>97.3%</b>	<b>61.0%</b>	<b>59.6%</b>

**Writing**

For Writing, the classes are – English 2 – Reading and Composition (transfer level), English 119 – Composition Workshop I (one level below transfer), English 219 – Composition Workshop II (two levels below transfer), English 118 – Accelerated Composition Workshops I & II (students start two levels below transfer and are placed into transfer level upon completion), English/Read 277 – Integrated Reading/Writing I (an integrated Reading and Writing course that is three levels below transfer), English 217- Basic Writing Skills (three levels below transfer), and English 215 – Foundations of Writing (four levels below transfer).

	<b>% Placed</b>	<b>% Enrolled</b>	<b>% Success</b>		<b>% Placed</b>	<b>% Enrolled</b>	<b>% Success</b>
Transfer Level Engl-2	42.3%	70.9%	69.2%	Transfer Level Engl-2	50.3%	80.4%	66.7%
Engl 119	37.7%	81.6%	67.5%	Engl 119	26.2%	84.2%	65.3%
Engl 219/118	6.9%	77.8%	71.4%	Engl 219/118	9.7%	57.9%	62.5%
Engl 217 Read/Engl 277	6.9%	77.8%	57.1%	Engl 217 Read/Engl 277	8.2%	76.3%	57.7%
Engl 215	4.6%	66.7%	75.0%	Engl 215	3.0%	53.7%	85.3%
<b>Total</b>	<b>98.5%</b>	<b>75.8%</b>	<b>68.0%</b>	<b>Total</b>	<b>97.4%</b>	<b>78.0%</b>	<b>65.1%</b>

**Reading**

For Reading, the classes are Reading 2 – Speed Reading (Transfer level), Read 127 – Reading III (one level below transfer – after completing this course students are placed into Reading 2), Read 225 – Reading II (two levels below transfer), and Read 223 – Reading I (three levels below transfer). English 2 is the transfer level course for Reading and more than half of the students are placed there.

	<b>% Placed</b>	<b>% Enrolled</b>	<b>% Success</b>		<b>% Placed</b>	<b>% Enrolled</b>	<b>% Success</b>
Transfer Level Read-2	54.6%	2.8%	50.0%	Transfer Level Read-2	50.1%	2.5%	60.7%
Read 127	28.5%	21.6%	62.5%	Read 127	27.2%	24.2%	53.7%
Read 225 Read/Engl 277	9.2%	75.0%	66.7%	Read 225 Read/Engl 277	10.1%	42.2%	37.1%
Read 223	3.8%	80.0%	0.0%	Read 223	3.3%	54.1%	30.0%
<b>Total</b>	<b>96.2%</b>	<b>18.4%</b>	<b>52.2%</b>	<b>Total</b>	<b>91.3%</b>	<b>15.7%</b>	<b>47.2%</b>

High School Graduates Enrolling at Butte College (BC)  
as **First-Time Freshman (FTF)** in the Fall Semester

	2012-13 HS Grads	FTF at BC FALL 2013	2012-13 HS Class entered FA 2013	2013-14 HS Grads	FTF at BC FALL 2014	2013-14 HS Class entered FA 2014	2014-15 HS Grads	FTF at BC FALL 2015	2014-15 HS Class entered FA 2015
Biggs High School	37	18	49%	47	23	49%	40	10	25%
Butte County Home School	-	13	-	-	8	-	-	3	-
Chico High School	437	268	61%	385	205	53%	397	224	56%
Core Butte Charter School	60	37	62%	90	48	53%	95	47	49%
Corning High School	180	55	31%	195	86	44%	207	65	31%
Durham High School	86	49	57%	80	42	53%	71	39	55%
Fairview High School	92	31	34%	93	50	54%	90	46	51%
Gridley High School	145	73	50%	141	54	38%	133	63	47%
Hamilton High School	80	33	41%	51	23	45%	60	35	58%
Hearthstone Charter School	47	21	45%	45	18	40%	39	14	36%
Inspire School of Arts & Sciences	92	47	51%	96	55	57%	85	44	52%
Las Plumas High School	242	117	48%	222	109	49%	224	122	54%
Live Oak High School	112	31	28%	109	29	27%	90	25	28%
Orland High School	128	57	45%	145	70	48%	170	83	49%
<b>Oroville High School</b>	<b>233</b>	<b>125</b>	<b>54%</b>	<b>237</b>	<b>130</b>	<b>55%</b>	<b>188</b>	<b>95</b>	<b>51%</b>
Paradise High School	251	145	58%	241	149	62%	203	114	56%
Pleasant Valley High School	424	228	54%	447	211	47%	384	180	47%
Prospect High School	41	20	49%	44	30	68%	39	18	46%
Red Bluff High School	308	27	9%	299	34	11%	309	24	8%
Ridgeview High School	42	16	38%	46	15	33%	43	9	21%
Willows High School	98	55	56%	100	51	51%	86	46	53%

Butte College **Financial Aid Awarded to Students from High Schools**  
2012-2013 / 2013-2014 / 2014-2015

Students Awarded Financial Aid				Amounts of Financial Aid Awarded			
High School	2012-2013	2013-2014	2014-2015	High School .....	2012-2013 .....	2013-2014 .....	2014-2015
Biggs High School	81	80	81	Biggs High School	320,969	308,058	283,440
Butte County Home School	44	43	45	Butte County Home School	187,230	192,382	198,313
Chico High School	807	818	804	Chico High School	3,525,853	3,503,261	3,214,231
Core Butte Charter School	58	72	106	Core Butte Charter School	191,649	274,832	394,227
Corning High School	268	263	262	Corning High School	1,101,581	912,470	1,006,331
Durham High School	180	166	164	Durham High School	678,337	636,519	719,175
Fairview High School	283	285	266	Fairview High School	1,234,760	1,163,081	1,192,734
Gridley High School	220	219	225	Gridley High School	811,091	932,264	867,075
Hamilton High School	164	150	115	Hamilton High School	595,997	514,983	333,163
Hearthstone Charter School	56	63	56	Hearthstone Charter School	252,793	279,751	265,064
Inspire School of Arts & Sciences	13	46	77	Inspire School of Arts & Sciences	51,612	204,784	379,471
Las Plumas High School	574	535	511	Las Plumas High School	2,450,247	2,338,487	1,991,383
Live Oak High School	96	92	102	Live Oak High School	291,390	296,599	393,453
Orland High School	303	291	292	Orland High School	1,294,619	1,129,832	1,023,306
<b>Oroville High School</b>	<b>675</b>	<b>658</b>	<b>615</b>	<b>Oroville High School</b>	<b>2,985,567</b>	<b>2,970,296</b>	<b>2,689,352</b>
Paradise High School	672	669	629	Paradise High School	2,801,473	2,794,366	2,442,863
Pleasant Valley High	824	793	792	Pleasant Valley High	3,174,191	3,073,923	2,895,677
Prospect High School	106	110	99	Prospect High School	534,383	572,282	490,710
Red Bluff High School	167	153	153	Red Bluff High School	661,070	659,625	540,813
Ridgeview High School	98	96	84	Ridgeview High School	377,577	479,689	338,906
Willows High School	193	198	181	Willows High School	773,874	786,712	652,686

**Outcomes Attained by First-Time Freshmen (FTF) from Oroville High School**  
 Entering in Fall 2009 within six years

	30 Units	AA/AS	Transfer Directed	Transfer Prepared	Certificate of Achievement	Local Certificate
<b>Oroville High School</b>	<b>61%</b>	<b>18%</b>	<b>29%</b>	<b>21%</b>	<b>8%</b>	<b>9%</b>
Entire FTF Cohort	53%	15%	28%	21%	6%	8%

Definitions:

- **30 Units** Students earning 30 or more credits in college improve their lifetime earnings.
- **AA/AS** These students successfully attained an Associate of Arts or Associate of Science degree.
- **Transfer Directed** These students successfully completed both transfer level math and transfer level English. This course-taking pattern demonstrates that the student intends to transfer and probably will do this successfully. Many students who become Transfer Directed actually transfer before becoming Transfer Prepared.
- **Transfer Prepared** These students are Transfer Directed and have successfully completed 60 or more transferable units with a GPA of 2.0 or better. These students are prepared to transfer.
- **Certificate of Achievement** These are certificates that consist of at least 18 units and are approved by the Chancellor’s Office.
- **Local Certificate** These certificates have less than 18 units.

**Factors that relate to achieving positive outcomes at Butte College.** Shown below are a variety of factors that impact the achievement of an outcome at Butte College along with the percentage of students in each group from the entire Butte College Fall 2009 First-Time Freshmen Cohort that achieved a particular outcome.

**Outcomes <sup>1,2</sup>**

Factors	30 Units	AA/AS	Transfer Directed	Transfer Prepared	Certificate of Achievement	Local Certificate
Place at Transfer Level						
Math	82%	26%	70%	51%	5%	9%
English	75%	23%	54%	39%	5%	8%
Place one level below transfer						
Math	75%	27%	47%	34%	8%	11%
English	64%	24%	40%	32%	8%	9%
Place two levels below transfer						
Math	58%	17%	23%	20%	6%	8%
English	60%	14%	22%	18%	7%	9%
Place three levels below transfer						
Math	45%	12%	15%	12%	5%	10%
English	38%	8%	11%	8%	2%	7%
Concurrent Enrollment	68%	18%	39%	31%	7%	10%
College Connection [Outcome <sup>3</sup> ]	82%	20%	53%	43%	3%	9%
Start as a part-time student	34%	9%	15%	10%	4%	6%
Start as a full-time student	67%	19%	37%	28%	8%	10%
Entire FTF Cohort	53%	15%	28%	21%	6%	8%
<b>Conclusion:</b>						
• <b>Preparation matters – particularly in Math</b>						
• <b>Concurrent enrollment helps</b>						
• <b>Starting full-time significantly improves the chances for success</b>						

Notes:

1. Students may earn more than one outcome.
2. Cohort includes students that transfer to another college before achieving an outcome.
3. Small cohort (74 students). Many College Connection students do not become first-time freshmen at Butte College because they transfer to a four-year university immediately after their College Connection experience.

## Student Profile

Lisa Thao is a 2014 graduate of Oroville High School. As an Oroville Tiger, she was involved in the Interact Club, Student Government – serving as Senior Class Vice President, and Link Crew.

Looking back over high school, Lisa credits several of her teachers as inspirational. “Mrs. Hase became an inspiration to me because of how caring and open she was to her students. Mr. Brown, Honors English, opened up my view on so many different things in life. Senorita Castillo was the best Spanish professor I could have. She was always there for her students and always willing to help with the language.”

Lisa’s siblings played a major role in her life. “Having four older siblings as role models throughout my years in school has definitely made me realize the commitment and determination I need in order to succeed.”

One of the reasons Lisa chose Butte College was the friendly environment as well as how the campus is all about ‘being green and conserving energy’. Lisa also likes her professors most of all. “Throughout my time at Butte College, I had the opportunity to meet some very helpful and inspiring professors who helped guided me through my years at Butte College.”

Lisa credits Butte College for giving her an insight on her life and for her most memorable moment. “I will never forget the feeling of speaking in front of 1000 people as the Commencement Speaker for the Class of 2015.”

Lisa earned an Associate in Arts Degree in University Studies with an emphasis in Social Science at Butte College. She plans to pursue her bachelor’s degree in Social Work at California State University, Chico with a goal of becoming a licensed clinical social worker. Lisa is currently studying abroad in West Africa.



*Oroville High School alumna Lisa Thao*

## Former Oroville High Students Who Completed Butte College Degrees and Certificates in 2014-2015

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<b>Name</b>	<b>Degree / Certificate</b>	<b>Title</b>
Armstrong, Vanessa	Local Certificate	Basic Computer Competency
Batory, Melissa	Local Certificate	Professional Photography
Blair, Dylan	Local Certificate	Welding Technology Level I
Brandt, Russell	Associate of Arts	Social and Behavioral Science
Brandt, Sarah	Associate of Arts	Social and Behavioral Science
Burnett, Julia	Certificate of Achievement	Fashion Merchandising
Chew, Tyler	Associate of Science	Fire Technology
Cruise, Kenneth	Certificate of Achievement	Automotive Technology
Diamond, Haylee	Associate of Arts	Liberal Studies
Dosu, Yahya	Associate in Arts for Transfer	History
Elderkin, Arika	Certificate of Achievement	Early Childhood Education
Falagai, Elena	Associate of Arts	Social and Behavioral Science
Fipps, Laura	Local Certificate	Basic Computer Competency Medical Office Administration
Fitzer, Joseph-James	Local Certificate	Welding Technology Level I
Glassmyer, Katrina	Associate of Science	Medical Office Administration
Grove, Kylie	Local Certificate	Early Childhood Education
Hazelton, Fran	Certificate of Achievement Local Certificate	Cosmetology Manicuring Esthetician
Her, Kab	Associate of Arts	Social and Behavioral Science
Hernandez, Maria	Certificate of Achievement	Cosmetology
Hollingshead, Jeremy	Local Certificate	Emergency Medical Technician
Hopkins, Megan	Associate of Arts	Social and Behavioral Science
Hughes, Kimberly	Certificate of Achievement Local Certificate	Cosmetology Manicuring Esthetician
Jarrett, Janette	Local Certificate	Basic Computer Competency
Kelso, Chris	Associate of Arts Associate of Science	Social and Behavioral Science Fire Technology
Kim, Valencia	Associate of Arts	Social and Behavioral Science
Lavagnino, Theresa	Certificate of Achievement	Computer Applications
Lawrence, Megan	Associate of Science	LVN to ADN
Lee, Christy	Associate of Science Certificate of Achievement Local Certificate	Office Administration Office Administration Computer Applications Office Administration
Lee, Janet	Associate of Arts	Social and Behavioral Science
Lee, Nancy	Associate of Science	Medical Office Administration
Lee, Tou	Local Certificate	PowerPathway Gas Pipeline Welding
Lo, Gaozouapa	Local Certificate	Early Childhood Education
Loewe, Evelyn	Associate of Arts	Social and Behavioral Science University Studies: Social Science
Lopez, Joshua	Associate of Arts	Social and Behavioral Science
Lor, Phong	Local Certificate	Cisco Network Administration Computer Support Technician
Mcginnis, Dakota	Local Certificate	BASIC 32
McKibben, Megan	Associate in Arts for Transfer	Psychology
McMain, Amanda	Associate of Science	Registered Nursing
Middlekauff, Amy	Local Certificate	Early Childhood Education
Morfin, Michael	Associate of Arts	Social and Behavioral Science

## Former Oroville High Students Who Completed Butte College Degrees and Certificates in 2014-2015

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<b>Name</b>	<b>Degree / Certificate</b>	<b>Title</b>
Moutter, Courtney	Associate of Science	Small Business/Entrepreneurship
Pittman, Kimberlee	Associate of Science	Registered Nursing
Pitts, Kimberly	Associate of Science	LVN to ADN
Quintel, Callie	Associate of Arts	Social and Behavioral Science
Reyes Zazueta, Rosaura	Associate in Arts for Transfer	Political Science
Robinson, Roy	Certificate of Achievement	Welding Technology
	Local Certificate	Welding Technology Level I
		Welding Technology Level II
		Welding Technology Level III
Rocheleau, Delia	Associate of Science	Registered Nursing
Rogers, Jennifer	Associate of Arts	Social and Behavioral Science
Saechao, Jennifer	Associate of Arts	Social and Behavioral Science
		University Studies: Social Science
Saetern, Gary	Associate of Arts	Social and Behavioral Science
	Local Certificate	Account Clerk
Saetern, Mouang	Local Certificate	Basic Computer Competency
Saetern, Muey	Associate of Arts	Social and Behavioral Science
	Certificate of Achievement	Early Childhood Education
Sarmiento, Samantha	Associate of Arts	Social and Behavioral Science
Simpson, Brittany	Associate of Arts	University Studies: Social Science
	Associate of Science	Biological Science
Simpson, Tiffany	Associate of Arts	Social and Behavioral Science
	Local Certificate	Acute Care Nurse Assistant
		Home Health Aide
Smith, Christopher	Certificate of Achievement	Fire Technology
Teague, Victoria	Associate of Arts	Social and Behavioral Science
	Associate of Science	Administration of Justice
		Criminal Justice
	Certificate of Achievement	Court Personnel: Prelaw
Thao, Billy	Associate of Science	Business Administration
Thao, Lisa	Associate of Arts	University Studies: Social Science
Thao, Louise	Associate in Arts for Transfer	Communication Studies
Thao, Tong	Associate of Arts	Social and Behavioral Science
Thomas, Lance	Associate of Arts	Social and Behavioral Science
Tran, Vanessa	Associate of Arts	Social and Behavioral Science
		University Studies: Social Science
Vang, Anna	Associate of Science	Medical Office Administration
	Certificate of Achievement	Medical Office Administration
	Local Certificate	Basic Computer Competency
		Medical Office Administration
Vang, Kou	Associate of Science	Automotive Technology
	Certificate of Achievement	Automotive Technology
Vang, Linda	Local Certificate	Medical Office Administration
Vang, Pang	Local Certificate	Basic Computer Competency
		Medical Office Administration
Vang, Ping	Associate of Science	Automotive Technology
	Certificate of Achievement	Automotive Technology
Vang, Union	Local Certificate	Emergency Medical Technician
Wheeler, Danielle	Associate of Arts	Social and Behavioral Science

## Former Oroville High Students Who Completed Butte College Degrees and Certificates in 2014-2015

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Name	Degree / Certificate	Title
Williams, Adrienne	Associate in Science for Transfer	Administration of Justice
	Associate of Arts	Social and Behavioral Science
	Certificate of Achievement	Court Personnel: Prelaw
Wubbolding, Danielle	Associate of Arts	Social and Behavioral Science
	Associate of Science	Business Management
Xiong, Mai	Local Certificate	Professional Photography
Xiong, Pha	Associate of Arts	Social and Behavioral Science
Xiong, Vinai	Associate of Arts	Social and Behavioral Science
Yang, Angel	Associate of Arts	Social and Behavioral Science
		University Studies: Social Science
Yang, Pahoua	Associate of Science	Business Administration
Yang, Peter	Local Certificate	Microsoft Server Administration
Yang, Sheelee	Associate of Arts	Social and Behavioral Science
Yang, Steven	Associate of Arts	Social and Behavioral Science
		University Studies: Social Science
Yang, Toua	Associate of Arts	Social and Behavioral Science
		University Studies: Social Science
Zarate, Gavin	Certificate of Achievement	Emergency Medical Technician/Paramedic

Degree or Certificate _____	Total
Associate in Arts for Transfer _____	4
Associate in Science for Transfer _____	1
Associate of Arts _____	40
Associate of Science _____	20
Certificate of Achievement _____	17
Local Certificate _____	36
Grand Total _____	118